University of Akron Annual Report for Program Assessment Rubric

College:		
School/Department:		
Program(s):		
Peer Reviewer:		
Date Reviewed:		

Instructions:

Evaluate each of the categories below. Write the score for each one and provide feedback for the program.

Scoring Scale:

Exemplary: All of the qualities are evident **Competent:** Most of the qualities are evident **Emerging:** Few of the qualities are evident **No Evidence:** None of the qualities are evident **N/A:** Unable to evaluate

Criteria	Score	Comments
 Student Learning Outcomes Should be: Specific Reflective of the appropriate level of rigor Articulated with a clear action verb Student-oriented Measureable 		
 Methods of assessment Should be: Primarily direct measures Meaningful Aligned with SLO Selected from appropriate courses & assignments 		
 Results & Analysis Should be: Based on data collected Useful level of aggregation Quantitatively or qualitatively described Compared to previous assessments or other populations (national averages, previous cohorts, etc.), if applicable 		

 Conclusions and Decisions Should be: Suggestions to improve student learning Specific Made with the input of all teaching faculty If no actions are suggested, a reasonable explanation is provided 	
 Communication Should be: Inclusive of all faculty A forum for discussion among faculty Dedicated time for discussion, analysis & decisions 	
 Upcoming Assessments Should be: Focused on specific learning outcome(s) Have a clear plan for data collection Have a clear plan for discussion & evaluation of evidence 	

Overall Assessment (check one):

□ **Exemplary**: A large majority of criteria were rated Exemplary

□ **Competent**: Most criteria were rated at Competent or above

□ Emerging: Most criteria received Emerging

□ **No Evidence**: Four or more of the criteria received "No Evidence"

Comments: